Independent Schools Examinations Board

COMMON ENTRANCE EXAMINATION AT 13+

FRENCH

LEVEL 2

READING AND WRITING

MARK SCHEME

This is a suggested, not a prescriptive, mark scheme.

Tuesday 6 November 2012

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READING

Q.	Answer	Mark	Additional Guidance
1. 1.	F	**5**	
2.	E		
3.	C		
4.	G		
5.	B		
2. 1.	G	**5**	
2.	E		
3.	H		
4.	B		
5.	D		
3. 1.	coach	**5**	
2.	chatting		
3.	homework		
4.	easy		
5.	Chemistry		
4.	2 3 6 8 9	**5**	
5. 1.	it is half an hour by train from Marseille airport AND a little more than an hour by car	**5**	1 mark each
2.	dance		
3.	engineer plumber dentist		any two award $\frac{1}{2}$ mark for each
4.	they want to help us to pray/find God/find peace		any one
Total		**25**	

WRITING

Q.	Answer	Mark	Additional Guidance
1.	*suggested candidate's answers:*	8	see criteria below
(a)	Pierre adore le football et il joue le week-end.		
(b)	Ils vont célébrer leur anniversaire de mariage avec des amis.		
(c)	Suzanne joue du piano depuis deux ans.		
(d)	J'adore faire du cheval surtout à la plage.		
(e)	Elle va souvent chez le dentiste.		
2.		17	see criteria on page 4
Total		**25**	

MARKING CRITERIA FOR WRITING

Question 1

Mark	Content
3	Meets all the requirements of the tasks set.
2	Some omissions in fulfilling the tasks.
1	Only partial response to the tasks.
0	No relevant information communicated.

Mark	Accuracy
3	Full sentences with a high level of accuracy.
2	Reasonably accurate with minor errors.
1	Increased errors, but some examples of accurate usage.
0	Little or no accurate use of language.

Mark	Quality of language
2	A good range of idiom, vocabulary and structures.
1	A fair range of idiom, vocabulary and structures.
0	A poor range of idiom, vocabulary and structures.

Question 2

Mark	Content and communication
7	All four points covered with some elaboration.
6	Four points covered but not all with detail.
4–5	Reasonable content but either one point not covered or the general coverage of the points lacking detail.
2–3	Limited coverage of the required points; little or no attempt to elaborate or only two of the points covered.
1	Very little relevant information communicated.
0	No relevant information communicated.

Mark	Accuracy
5	Very accurate: a sound application of grammar, vocabulary and structures; reads well.
4	A good level of accuracy: a generally sound application of grammar, vocabulary and structures.
3	Fairly accurate: satisfactory application of grammar, vocabulary and structures.
2	Lacking in accuracy: difficulty in communicating the relevant information; marked weaknesses in application of grammar, vocabulary and structures.
0–1	Substantially inaccurate: very limited knowledge of the language.

Mark	Quality of language
5	Excellent range of idiom, vocabulary and structures.
4	Good range of idiom, vocabulary and structures.
3	Adequate range of idiom, vocabulary and structures.
2	Some range and variety of idiom, vocabulary and structures.
0–1	Frequent repetition of identical words and structures.